Name:	
Class Period:	

NTI DAY #4

(weather-closed school day)

PACKET FOUR (Social Studies)

General Directions:

Due to weather, Harrison County Schools are closed. In an effort to utilize this day on the school calendar, your child is assigned and should work on this "packet" of school work today. It will count as a grade for this subject. The work attached is specific to the subject listed above. Please contact your child's teacher of this subject at 234-7123 in the event you/your student have questions on this packet. Staff and teachers reported to HCMS today and are available should you have questions.

While this is DUE no later than the last school day before the 3rd nine-weeks ends, we strongly encourage students to turn it in to their teacher as soon as it's complete (soon after the NTI day) to avoid it being lost, eaten by the family pet, burned to keep warm, etc

Name:
Class Period:
NTI Day 4 Checklist
All students must complete the following 2 assignments:
Historical Maps Crossword Review
Ancient Mesopotamia Timeline Packet
All students must select 2 of the following assignments to complete: ABC's of Egypt Review
Chart and Graph Skills Activity (Conclusions and Using Source Material)
Spend 30 minutes playing any of the geography games linked to our Google Classroom or below (the typing game doesn't count!). Have an
adult initial that you did this on the line to the left.
 https://www.uen.org/7-12interactives/social studies.shtml#ancient https://smartypins.withgoogle.com/
https://geoguessr.com/ Head of the Market River Weller Civilian Air River Weller Civilian
Use the Internet to research an ancient River Valley Civilization
(Mesopotamia, Egypt, India, China) and complete the GRAPES Chart. You must
write at least two facts for each characteristic. You can use the following

• https://www.ducksters.com/history/

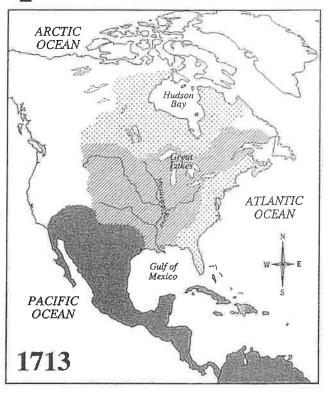
websites to help you with research.

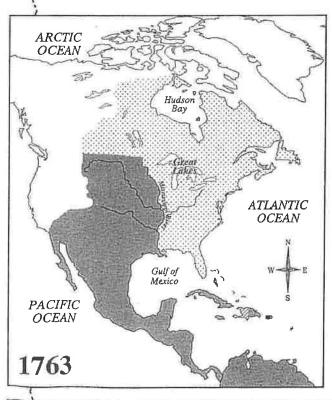
• https://ancienthistory.mrdonn.org/index.html

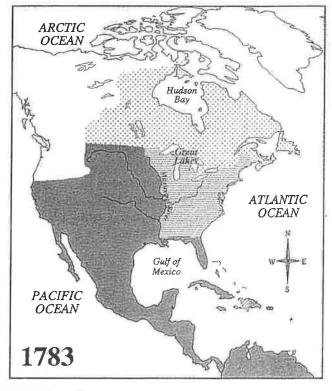
Historical Maps

North America

Historical maps show how a place has changed over time. You can use these maps to compare the way a place is now with the way it was years ago. The maps on this page show that the countries that controlled North America changed from 1713 to 1783. That was a long time ago, but these events still affect North America today. For example, people in Mexico speak Spanish, people in the United States speak English, and many people in Canada speak French. These languages came from the European settlers who claimed the land more than 300 years ago.







		Nan	ne_	
Hi	storical Maps			ī
	Across	3		4
3	In 1763 the British owned land mostly in the			5
4	north and Between 1713 and 1763 which country lost	7		11
8	most of its land? The war that made an independent country in North America after	12		13 14
9	1783 was the American In 1783 did Spain control more or less of	15	17	20
12	North America than in 1713? Between 1763 and 1783 lost much of its	22	23	
15	land in the east. After 1783, Great Britain still	controlled land		
10	in the	controlled land	6	None of these countries claimed land in the far
16	In 1713 France owned most of part of North America.	of the	7	part of the continent. 7 In 1783 Spain owned what is now the state of
19	These maps show the countri	es that controlled	10	This country controlled the southern and
20	land in North These maps show changes of	land ownership		western parts of North America in 1783. In 1763 the border between Spanish and
21	over In 1713 France owned land a	round the		British land was the River. The British took land first along the coast of
25	Lakes. In 1783 Spain controlled the	land along the		the Ocean.
20	Pacific that is now the state of		14	After 1763 how much land did France control in mainland North America?
	Down		17	Land along the Ocean was claimed
1	In 1783 the eastern part of No became	orth America	10	the Atlantic.
2	In 1713 how much of North A	merica was an	10	owned land KNOW?
3	independent country? These countries that controlle which continent?	ed land are on	าก	of the Mississippi River.
4	Did France own more land in	the first or last	44	America, including
	map?			Mexico in Sweden, the Netherlands, and Russia.
5	The country listed as "independent 1783 map is what country?	ndent" on the		these maps.

ANCIENT MESOPOTAMIA

Ancient Mesopotamia is known as the cradle of civilization because the first cities and empires formed there. Power changed hands several times throughout the ancient history of this area.

YEAR	EVENT			
5000 BC	The SUMER form the first cities and towns. Irrigation is used to farm large areas of land.			
4000 BC	The SUMER establish powerful city-states. Large ziggurats are built at the center of their cities as temples to their gods.			
3500 BC	Much of lower MESOPOTAMIA is inhabited by numerous SUMER city-states such as: Ur, Uruk, Eridu, Kish, Lagash, and Nippur.			
3300 BC	The SUMERIANS invent the first writing, using picture for words and inscribe them on clay tablets.			
3200 BC	The SUMERIANS started to use the wheel on vehicles.			
The SUMERIANS start implementing mathematics using a number system with the base 60.				
2700 BC	The famous SUMERIAN King Gilgamesh rules the city-state of Ur.			
2400 BC	The SUMERIAN language is replaced by the AKKADIAN language as the primary spoken language in MESOPOTAMIA.			
2330 BC Sargon I of the AKKADIANS conquers most of the SUMERIA city-states and creates the world's first empire- the AKKAI EMPIRE.				
2250 BC	King Naram-Sin of the AKKADIANS expands the empire to its largest state. He rules for 50 years.			
2100 BC	After the AKKADIAN EMPIRE crumbles, the SUMERIANS once again gain power. The city of Ur is rebuilt.			

YEAR	EVENT
2000 BC	The ELAMITES capture Ur.
1900 BC	The ASSYRIANS rise to power in northern MESOPOTAMIA.
1792 BC	Hammurabi becomes king of BABYLON and establishes the Code of Hammurabi and BABYLON soon takes over much of MESOPOTAMIA.
1781 BC	King Shamshi-Adad of the ASSYRIANS dies. The First ASSYRIAN Empire is soon taken over by the BABYLONIANS.
1750 BC	Hammurabi dies and the First BABYLONIAN Empire begins to fall apart.
1595 BC	The KASSITES take the city of BABYLON.
1360 BC	The ASSYRIANS once again rise in power.
1250 BC	The ASSYRIANS begin using iron weapons and chariots.
1225 BC	The ASSYRIANS capture BABYLON.
III5 BC	The Second ASSYRIAN Empire reaches its peak under the rule of King Tiglath-Piliser I.
1077 BC	Tiglath-Piliser dies and the ASSYRIAN Empire becomes weaker for a period.
744 BC	The ASSYRIAN Empire becomes strong once again under Tiglath- Piliser III.
721 BC	King Sargon II takes control of ASSYRIA and the empire grows stronger.
709 BC	Sargon II takes control of the city of BABYLON
705 BC	Sargon II dies and Sennacherib becomes King and moves the capital to Nineveh.

YEAR	EVENT
668 BC	Ashurbanipal becomes the last great King of ASSYRIA. He establishes a great library in the city of Nineveh.
626 BC	Ashurbanipal dies and ASSYRIA begins to crumble.
616 BC	Nabopolassar takes control of BABYLON back from the ASSYRIANS and crowns himself king and the neo-BABYLONIAN empire begins.
604 BC	Nabopolassar dies and Nebuchadnezzar II becomes King of Babylon. He will rule for 43 years and bring the BABYLONIAN Empire to its peak.
550 BC	Cyrus the Great rises to power and the PERSIAN Empire begins.
539 BC	Cyrus the Great takes the city of BABYLON and lets the Jewish people return to Israel.
522 BC	Darius I establishes the capital of the PERSIAN Empire at Persepolis.
518 BC	Darius I attacks the Greeks and is defeated at the Battle of Marathon
490 BC	Xerxes I tries to conquer the Greeks with a huge army, but is eventually turned back in defeat.
333 BC	Alexander the Great invades the land and conquers the PERSIAN Empire.



MESO BOLLA

Name

MESOPOTAMIA TIMELINE

Matching: Match each term with its description.

4/	
1 Assyrians	A. King of Babylon who established a code of rule
2 Sargon I	B. Famous Sumerian king who ruled the city-state of Ur
3 Hammurabi	C. Leader who invaded Mesopotamia and conquered the Persian Empire
4 Sumerians	D. Great king of Assyria who established a great library
5 Cyrus the Great	E. Akkadian leader who created a large empire
6 Gilgamesh	F. Group who controlled Mesopotamia many times
7 Ashurbanipal	G. Leader of the Persian Empire
8 Tiglath- Piliser I	H. People who first settled Mesopotamia
9 Naram Şin	I. The Second Assyrian Empire reached its peak under this ruler
10 Alexander the Great	J. Akkadian ruler for 50 years

True or False: Place a check in the correct column.

Statement	T	F
11. The Sumerians used irrigation for farming.		
12. Ziggurats were holy cities that existed in ancient Sumer.		
13. Sumerians used wheels on their vehicles.		
14. Hammurabi was the king of Babylon.		
15. The Sumerians were the first to use iron weapons and chariots.		
16. Ashurbanipal established a great library in the city of Nineveh.		
17. The neo-Babylonian Empire began when Cyrus the Great rose to power.		
18. Cyrus the Great allowed the Jewish people to return to Israel.		
19. Xerxes I conquered the Greeks with his great army.		
20. Alexander the Great invaded and conquered the Persian Empire.		

Multiple Choice: Choose the best answer.

- 21. Which of the following is NOT true about the ancient Sumerians?
- A. They used irrigation for farming.
- B. They established large city-states.
- C. They used a math system based on ten.
- D. They invented the first writing.



- 22. Which of the following events happened FIRST?
- A. Alexander the Great invaded and conquered the Persian Empire.
- B. The Sumerians established city-states in Mesopotamia.
- C. Cyrus the Great started the Persian Empire.
- D. The Assyrians captured Babylon.
- 23. Which of the following is the correct chronological order of leaders?
- A. Alexander the Great, Xerxes I, Sargon II, Hammurabi
- B. Tiglath-Piliser I, Hammurabi, Naram-Sin, Gilgamesh
- C. Gilgamesh, Sargon I, Cyrus the Great, Alexander the Great
- D. Hammurabi, Alexander the Great, Sargon II, Naram-Sin
- 24. Which city did the Hammurabi lead?
- A. Sumer
- B. Babylon
- C. Nineveh
- D. Persepolis
- 25. Which leader led Babylon for 43 years?
- A. Nebuchadnezzar II
- B. Gilgamesh
- C. Hammurabi
- D. Darius I
- 26. Which BEST completes the analogy:

Sumerians : Writing :: Assyrians : _____

- A. Mathematics
- B. Wheel
- C. Chariots
- D. Writing

27. Which BEST completes the analogy:

Sargon II: Nineveh :: Darius I :

A. Babylon

- B. Persia
- C. Persepolis
- D. Marathon
- 28. Which of the following would be the LEAST necessary to include in a summary of Ancient Mesopotamia?
- A. Ancient Mesopotamia is known as the cradle of civilization.
- B. Power changed hands several times throughout Ancient Mesopotamia.
- C. Many of the first cities and empires started in Ancient Mesopotamia.
- D. The Sumerians took over after the Akkadian Empire.





By BETTY DEBNAM

For Beginning History Students

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Ancient Egypt ABCs



Ancient Egypt . . .

f more than 5,000 years ago is important to us for many reasons. The ancient Egyptians gave us many ideas, including:

- one government for the whole country.
- · life after death.
- the 365-day calendar.
- discoveries in math and surgery.
- a way of writing and a type of paper to write on.
- how to build stone buildings such as temples and pyramids.

Boats . . .

eailed up and down the Nile River, the main route for transportation and fishing.



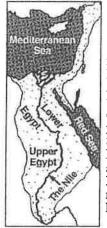
Clothes . .



were woven of white linen made of flax. Women wore straight dresses with straps over the shoulders. Men wore loincloths or skirts.

Desert . . .

covers most of Egypt. The country lies mostly in the Sahara, the largest desert in the world.



Egypt.

is on the Mediterranean Sea in Africa. Ancient Egypt was a powerful country for 2,500 years. It lasted from 3100 B.C. until 30 B.C. when the Roman armies conquered it. It changed in size many times during its long history.

Food . . . was mainly bread, fish and vegetables.



Gods ...

were worshiped. Ra was the sun god. He is often shown with a man's body and a falcon head. Pharaohs thought of themselves as the sons of Ra.

Hieroglyphics . . .

is a style of writing the Egyptians invented. It used pictures and also characters that stood for sounds.

Irrigation . . .

was used in several ways by the Egyptians to help them make the most of scarce water when the Nile flooded.



1 E 8 8 11

Jewelry . . .

was worn by both men and women when they could afford it. Gold was a favorite kind.

King Tut's tomb . . .

was discovered in 1922. The treasures, such as this gold mask, had been buried for more than 3,000 years. It was one of the greatest discoveries in archaeology (AR-kee-OLuh-gee), the study of the remains of past civilizations.



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The Mini Page

Lotus flowers . . .



are often used as a symbol of Egypt. These grow along the Nile River.



Mummies \dots

are the preserved bodies of dead persons. The ancient Egyptians believed that a body had to be preserved if the person was to enjoy life after death.

Egypt

Upper

Egypt



water brings life to Egypt. In fact, Egypt has been called "the gift of the Nile." Were it not for the Nile, the country would be desert. It is the longest river in the world. It flows for more

than 4,000 miles through Africa and into the Mediterranean Sea.

Obelisks . . .

are huge granite columns with four sides and a pyramid shape on top. They were made from a single piece of granite and had hieroglyphics on them. They were often outside of temples.

Papyrus ...

plants grow in the water of the Nile. The stems were cut into strips, wet and crushed together, and dried to make paper.

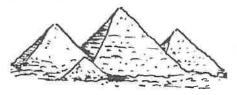
Papyrus was also used to make sandals, mats, string and ropes.

Pharaohs . . .

were the kings of Egypt. To the

Egyptians, pharaohs were gods. They had absolute power and ruled with the help of priests.





Pyramids . . .

are huge stone tombs of the pharaohs. They are considered among the wonders of the Ancient World. The three pyramids of Giza are the largest ones and in the best shape. The largest has more than two million stones that weigh more than two tons each.

Queen Cleopatra . . .

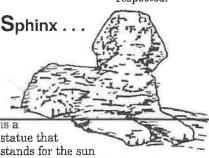
was queen of Egypt just before it was taken over by the Romans. She killed herself in 30 B.C. rather than be put on display as a captive.

Hosetta Stone . .

was a special stone discovered near the town of Rosetta in 1799. It had writing all over it. It was not until 1822 that it was finally decoded and experts discovered the key of how to read ancient Egyptian hieroglyphics.

Scribes . . .

were men who could read and write. They wrote letters and served as clerks for people who could not. They were greatly respected.





Temples . . .

built by the ancient Egyptians to honor their dead pharaohs are wonderful examples of stone architecture. Some are still standing today.

Underworld . . .

was the world after life on Earth was over. The Egyptians believed there was life after death. Osiris was the god of farming. He later became the god of the underworld who judged the dead souls.

Vallev of the Kings \dots

is the desert area where King Tut's tomb, as well as 63 other tombs, was discovered.



Wigs . . . were often worn by both men and women. They were made from sheep's fur and human hair. Besides adding beauty, a wig

also protected the head from the sun.

eXtra-long-lasting

Ancient Egypt came to an end when the Romans conquered it. However, this way of life lasted about

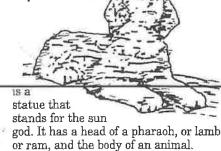
From 3100 B.C. to 30 B.C.

3,000 years, making it one of the longestlasting civilizations in history.



Zero . . .

rain most of the time in the Sahara desert makes Egypt a very hot, dry country.



Ancient Egypt ABCs Questions

Use the Mini Page to answer the following questions about Ancient Egypt.

1.	Name two ideas that the ancient Egyptians gave to us.
2.	What continent is Egypt located on?
3.	What is the style of writing that the Egyptians invented?
4.	When was King Tut's tomb discovered?
5.	Where do Lotus flowers grow?
6.	How long is the Nile River?
7.	Name three uses of papyrus.
8.	What is the Rosetta Stone?
9.	Name two reasons Egyptians wore wigs.
	The state of the s
10	. How many years did the Egyptian empire last?



Chart and Graph Skills Activity



Drawing Conclusions from a Chart

Comparing information on a chart can help you draw conclusions about a topic. The chart below can help you compare the contributions of two early civilizations—the Sumerians and the Egyptians.

	Cont	ributions	
Sumerian Civilization		Egyptian Civilization	
Writing (cuneiform)	Sail and sailboat	Writing (hieroglyphic)	Advances in medicine
Wheel	Arch	Geometry	Calendar
Stone-faced plow	Water clock	Mathematics	Ink
System of irrigation		Papyrus	

Using Your Skills

Use the chart to answer the questions below.

	system of writing?
2.	Which civilization seemed more interested in learning? Why?
3.	Why do you think ink was invented and used in Egypt but not used in Sumer?

1. Why do you think both the Sumerians and the Egyptians needed an organized

4. Which invention of the Sumerians do you think had the biggest impact on Egyptian civilization?

Name	Class	Date	



Document-Based Activities



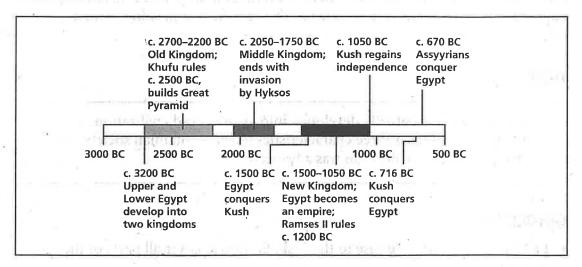
Ancient Egypt

Using Source Material

Part A

DIRECTIONS Examine the following texts and pictures. Underline key words and make notes in the margin if you wish. Then use the documents and what you have learned in your studies to answer the questions. Your answers will help you write an essay about ancient Egypt.

Document 1



a. According to the time	line, about how many ye	ears passed from	the beginning
of the Old Kingdom to	o the end of the New Kin	ngdom?	19 T

1b. For how many years did Kush rule Egypt?

The Civilization of			
	Dates:		
Geography			
Religion			
Achievements			
Politics		×	
Economy			
Society			